

EVALUATION

The concept of evaluation was introduced by B. S. Bloom. In India, NCERT organized seminars on 'Evaluation' in Delhi, Mumbai, Hyderabad and many other places. The concept of evaluation is also applicable to the teaching of English. Evaluation is a gradual and continuous process. According to J. W. Wrightstone, "Evaluation is a new technical term introduced to design a more comprehensive concept of measurement." There are four steps in evaluation which are also applicable to the teaching of English.

1. Determining the educational objectives.
2. Organizing learning experiences to change the behaviour of pupils according to the educational objectives.
3. Measurement of the behavioural change.
4. Referring the measurement of educational objectives to see if the behavioural change was according to the objectives.

The objectives of teaching English have been discussed in a previous chapter. Organizing the learning experiences for behavioural changes, there should be objective based lesson planning.¹ For the management of the behavioural changes, the following devices are used :

- (i) Observation
- (ii) Interview
- (iii) Questionnaire
- (iv) Check-list
- (v) Creative words, e.g., students, paintings, poems, and
- (vi) Examination with objective test items : This can be oral and written.² The oral and written examination contain objective test items (questions), e.g.,

Test Item 1

Objective : Knowledge
Specification : Discrimination

- 1 An outline of lesson plan for objective based teaching in English and a detailed lesson plan are given in Appendices F(a) and F(b).
- 2 Description of oral and written examination has already been presented.

Topic : Elements of knowledge
 Sub-topic : Sentence structure
 Marks : 1
 Direction : Fill in the gaps :
 I.....going to the market. I metan
 old friend of mine.

Test Item 2

Objective : Knowledge
 Specification : Recognition
 Topic : Elements of languages
 Sub-Topic : Vocabulary
 Marks : 1
 Direction : Guava is a.....
 a. Cereal
 b. Vegetable
 c. Fruit

The teacher should present a complete test by preparing a blue-print which gives the rationale and the planning of the test. An outline of a blue-print is as follows :

BLUE-PRINT FOR THE UNIT TEST

Objectives→	Knowledge			Skill			Application		
	E	S	O	E	S	O	E	S	O
Form of Item Contents									
Elements of language Text-book content Reading Writing etc.									
Total item marks									

Note : E : Essay Type
 S : Short Answer Type
 O : Objective Type

After the measurement of behavioural changes, it should be determined whether the said objectives have been achieved or not. In this way, evaluation is a long, continuous and qualitative process.